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## ABSTRACT

This book, which is intended as a text for future and experienced adult educators, examines current theories and best practices in adult education. The book consists of 20 chapters written by prominent practitioners in the field of adult education. The chapter titles and authors are as follows: "Teachers Sharing Experiences" (James A. Draper); "Journal Writing for Teachers and Students" (Coral Mitchell, Helen Coltrinari); "Postmodernity and Adult Education" (Jonathan Neufeld); "Critical Reflection in Adult Education" (Michael Kompf, W. Richard Bond); "Evaluating Adult Learning" (Tara Fenwick); "Evaluating Adult Programs" (Lynn E. Davie); "Holistic Learning" (Virginia R. Griffin); "Distance and On-line Education" (Elizabeth J. Burge); "Philosophies Embedded in Adult Education" (James A. Draper); "Experiential Teaching and Learning" (Paul Bouchard); "Cultural Diversity and Adult Learners" (Thelma Barer-Stein); "Processes of Adult Learning" (Dorothy MacKeracher); "Helping Seniors to Learn" (William L. Randall); "Transformative Learning" (Sue M. Scott); "Mentorship" (Leona M. English); "Adult Literacy and Problem-Posing" (B. Allan Quigley); "Adult Education in Organizations" (Marilyn Laiken); "History of Adult Education--Why?" (Michael R. Welton); "The Past, Present, and Future of Adult Education" (Alan M. Thomas); and "Comparison Studies for Adult Learning" (J. Roby Kidd). Each chapter begins with a practitioner's summary that orients its contents to the real world of adult teaching. Most chapters contain substantial bibliographies. (MN)